

# Saksham

Holistic Development of CwDs and YwDs  
for an Inclusive and Equitable Society

Fulfilling Sustainable Development Goals (SDG) 4, 8, 10 & 11)

# Project Saksham

Project Saksham, which translates to 'capable', was a project initiated in 2016 to equip people with disabilities in the urban slums of Bhubaneswar to lead a meaningful and independent life. The program works with children and the youth through an education and skill development/job linkage program for the two categories respectively. Also, learnings and expertise of this project is shared with Odisha state education dept. for scaling up for benefit of entire state, that has worked quite well.

**Total Beneficiaries Reached 10842**

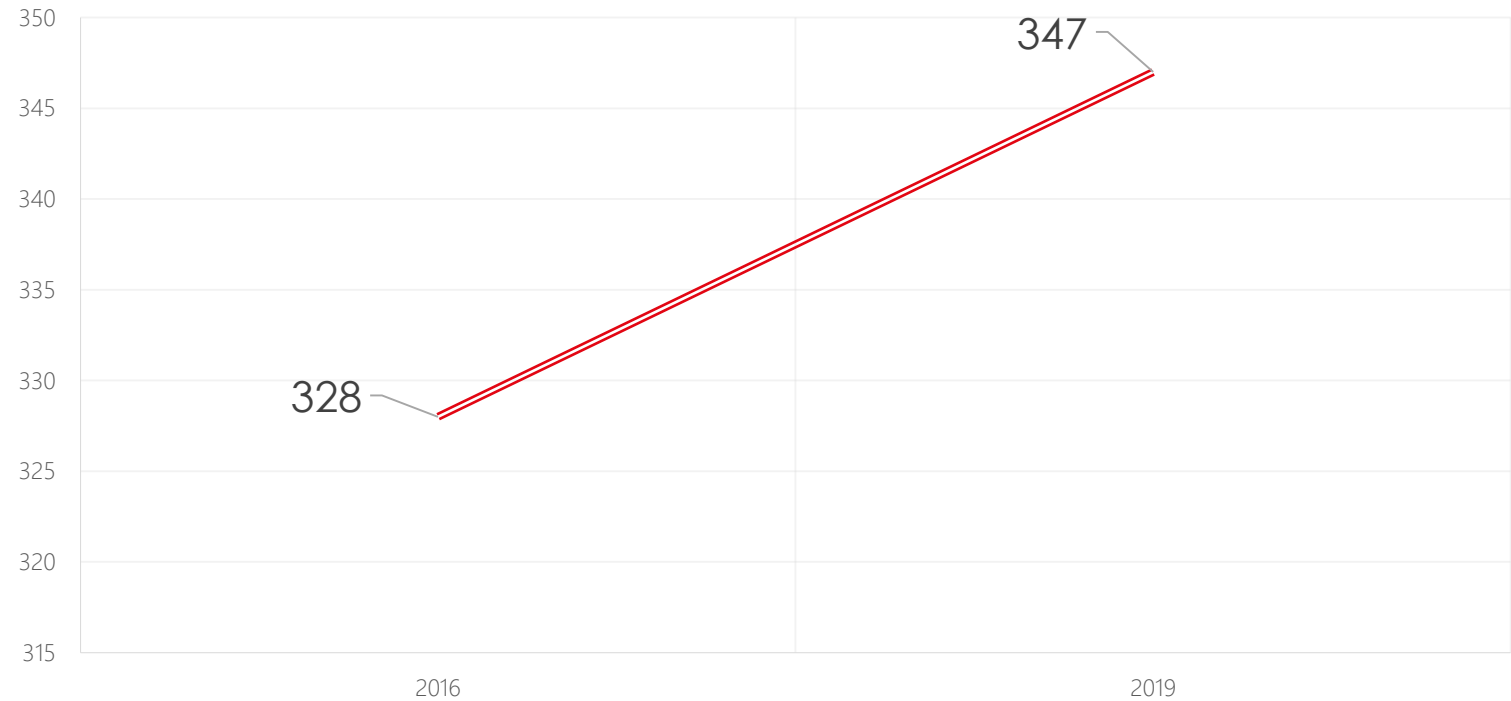


# Saksham in Numbers

CwD –  
Children  
with  
disabilities

YwDs –  
Youth with  
disabilities

## INCREASE IN NUMBERS



# Project Analysis – Increase in Attendance

ICRCs	Average % of school Attendance in 2015-16 of CWDs	Average % of school Attendance in 2016-17 of CWDs	Average % of school Attendance in 2017-18 of CWDs	Average % of school Attendance in 2018-19 of CWDs
1	80	79	80	80
2	57	69	72	75
3	51	55	59	68
4	48	83	88	89
5	80	76	99	99
6	62	60	71	74
7	61	68	56	63
8	65	70	69	70
Total	504	560	595	618

# Project Objectives

Project is being implemented through eight ICRCs (Inclusive Child Resource Centre), which serve as a single window delivery place and multipurpose units. The room for ICRC is provided by School and Mass Education Department GoO in government schools.



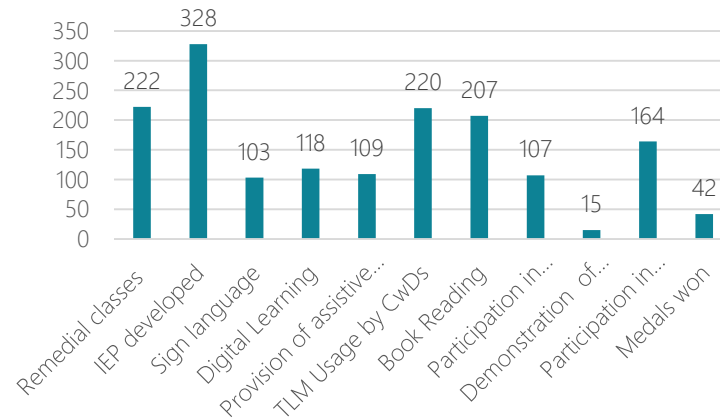
ICRC Images from across Bhubaneswar

# Project Analysis

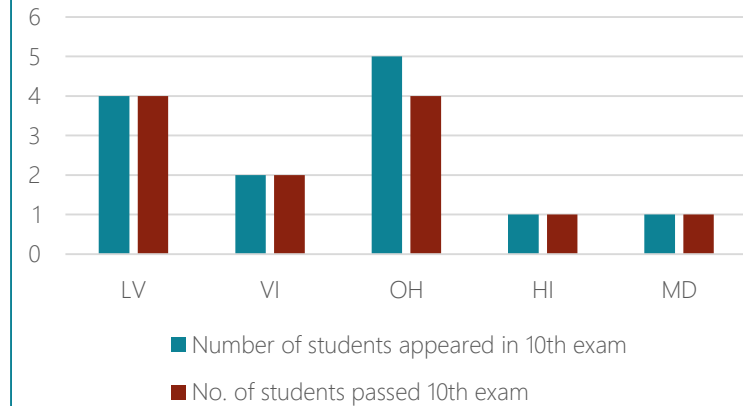
## Academic Development of Children

Passed Class X  
Topped JNV Entrance  
Qualified KV Entrance  
MD Child passed class X

### Educational Interventions in Numbers



### Comparison of Class Xth Appeared and Passed



Manisha Priyadrshini with lower body paralysis, orthopedically impaired, topped JNV Entrance in Khordha district in 2019.

Durga Shankar Dash, with multiple disabilities, passed matriculation and studied +2 Arts in BJB Autonomous College. First severely disabled person, with a hunchback, hearing impaired, inability to walk, lack of body balance – to pass matriculation. This year he succumbed to his chest infection.

# Education – Case Study

Manisha Priyadarshini



**12 year old Manisha Priyadarshini** was deserted by her father at birth because she was a girl and she was disabled. She is a high support need person who has lower body paralysis. Afraid of being asked for monetary support, friends and families closed their door to both Manisha and her mother. She was shy girl. In 2016 when Saksham project got started Manisha joined ICRC 3. She was given regular physiotherapy apart from academic support. She actively joined dance, music, art and Yoga classes.

## Impact of Saksham

- After 11 months of regular physiotherapy Manisha can stand up and walk few steps with support. With her wheelchair and a special footwear she is independent in mobility.
- She gained an interest in the process of education. She enjoyed being in the classroom and stood first in her class twice in 2018 and 2019.
- **She stood first in JNV entrance test for class VI in Khordha district in 2019.**
- She has won over 8 inter-school competitions in dance and art.
- She has an inclusive set of friends.

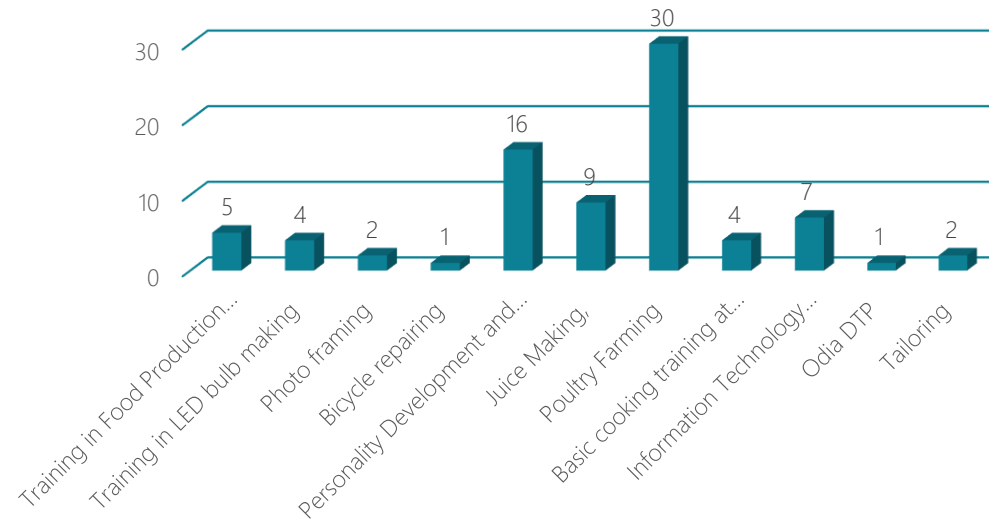


# Project Analysis

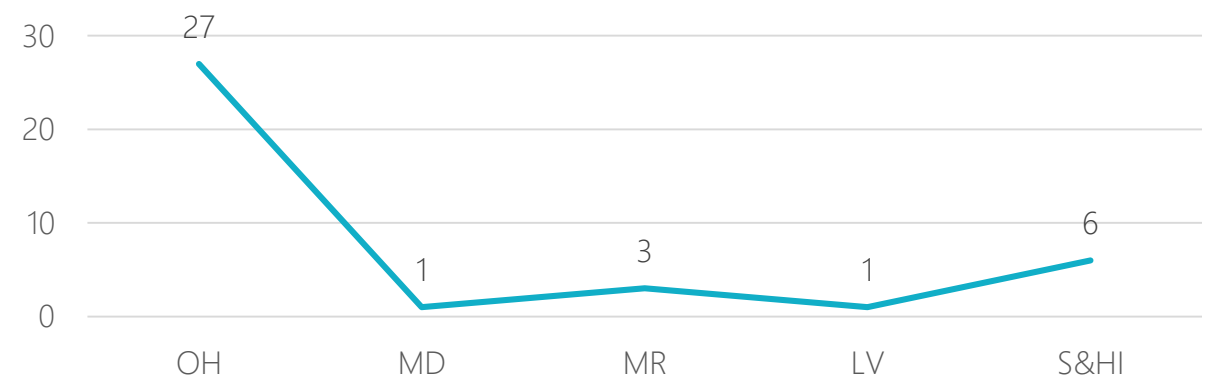
Livelihood  
Enhancement

Job Linkages  
Skill Development  
Bank Linkages for Loan  
Self Employment  
Market Linkage

### Training in Various Trades in Numbers



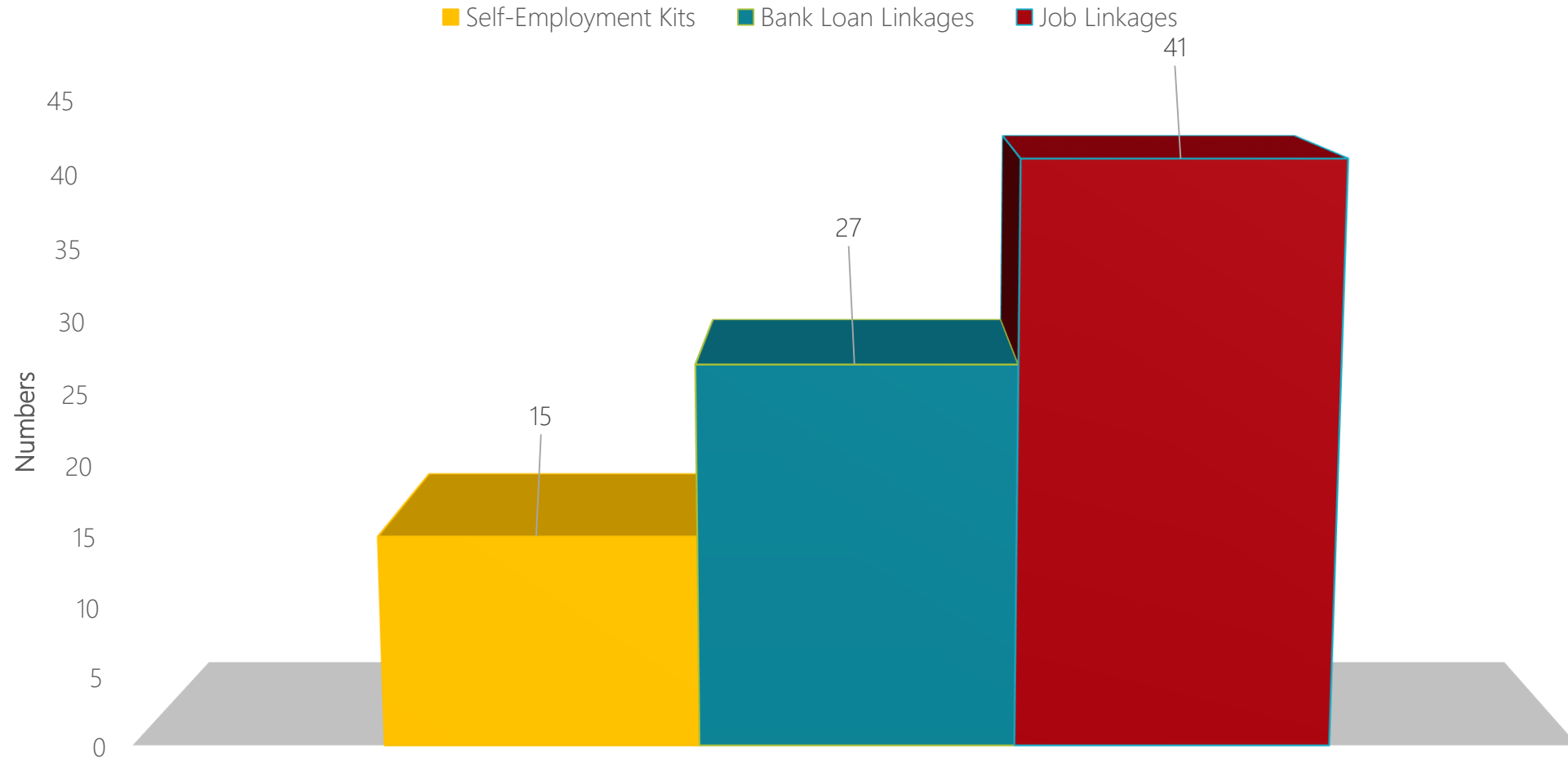
### Job Linkages Disability Category Wise



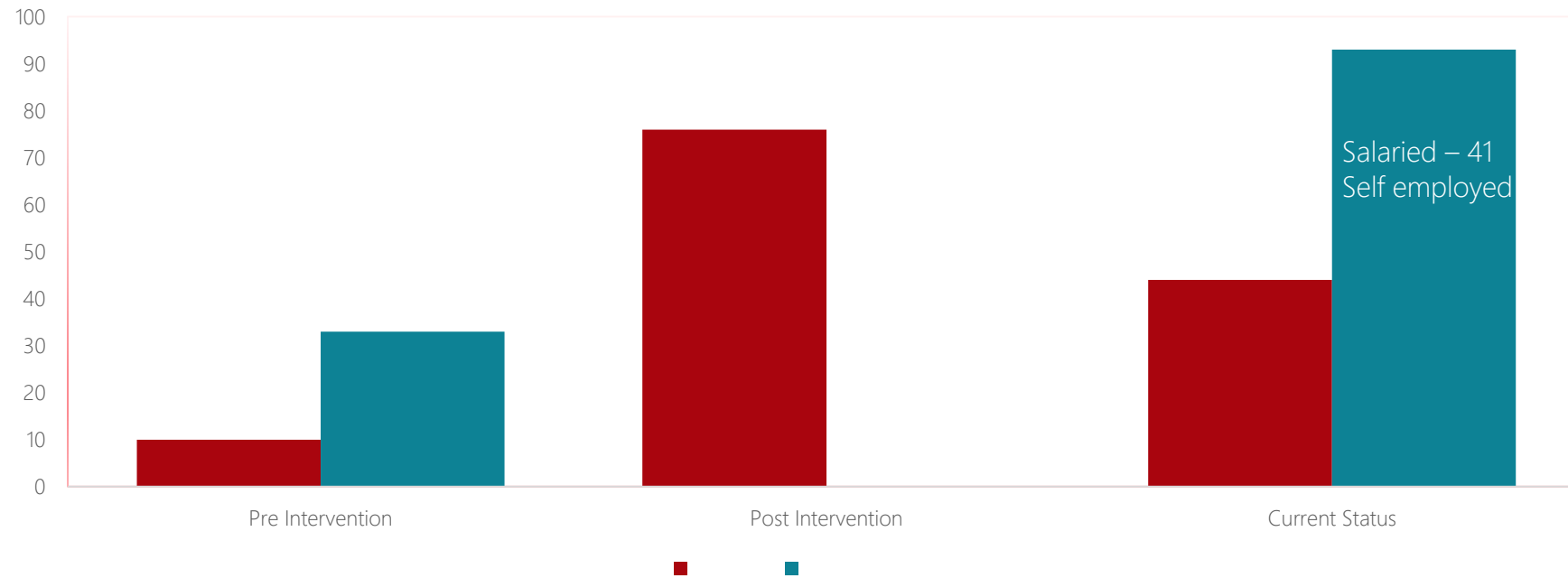


# Employment and Livelihood Support

## LIVELIHOOD SUPPORT TO YOUTH WITH DISABILITIES



# Increase in Work Rates Post Intervention



# Employment – Case Study

**25 years old Swapna Rani Swain**, residing in Salia Sahi slum area is an orthopedically challenged young woman having mobility problems. The father and mother were completely distressed about the future of their girl child. In 2016 she was identified by project Saksham during our baseline assessment and now earns around Rs. 12000/- per month and leading a life with dignity in her family and community.

## Impact of Saksham

- Under the livelihood support component of Saksham, she received materials of Rs. 10000/- for her small shop at her house.
- Through regular handholding support she was again linked with another support of Rs.7000/- from PNB through the project.
- Since last two years she has been earning around Rs. 400/- per day ( with a profit ranging from 40-75 rupees) from this shop. Now she is more confident and serious about her business and trying to enhance it further by adding more consumables and a refrigerator too, with her personal savings.
- Her bus pass, train pass and bank linkage were done through the project.



# Project Analysis

## IMPACT ON VARIOUS STAKEHOLDERS

### ON GOVERNMENT

- › Training modules were developed on inclusive education for teachers
- › Headmasters' Conference included sessions on "Inclusive education" and "Teaching children with disabilities."
- › Organized parent counselling for the parents of children with disabilities.

### ON SCHOOLS & TEACHERS

- › Schools – Barrier free schools. First time 8 schools in heart of capital city Bhubaneswar were made accessible in the rightful way. Serving as models. 44 more being retrofitted.
- › Teachers - Enabled changing the attitudinal barrier of more than 200 teachers. A module was developed and 700 teachers were oriented. However, attitudinal changes were established in 200. In 2017, for the first time, assessment of CwDs in school finals were done on the basis of the child's learning capability

# Project Analysis

## IMPACT ON VARIOUS STAKEHOLDERS

### ON PARENTS

- › Increased acceptance of their CwDs. Many parents (200+) have shed their biases and are actively involved in the development of the child.
- › When my son and I walked on the streets, many people teased him and called him chhota (cripple); I used to feel miserable before, but I don't feel that way anymore. Now they say "When is your next match? And congratulate him for winning the trophy.
- › Thinking more creatively for the development of their child.

### ON PARENTS

- › Employability and participation of youth with disabilities in different income generating activities has added to confidence of the parents in the abilities of their children.
- › Sharing the methods that they have applied at home and its impact on the child.
- › Many parents have started encouraging and facilitating their children to participate in the community celebrations during festivals.

# Project Analysis

## IMPACT ON VARIOUS STAKEHOLDERS

### ON YOUTH

- › A sense of low confidence and inferiority feeling has been removed to a great extent through employment, exposure to orientation sessions, training and exposure to various trades.
- › Economic independence has brought with it high self-esteem and given voice to voiceless. During the last two years 46 youth with disabilities have started earning regular monthly income through our vocational training for self-employment and market linked jobs, the monthly earning varies from Rs7000/- as highest and Rs 2000/- as lowest

### ON COMMUNITY

- › Community is accepting CwDs and YwDs as productive members after witnessing their talents in Cricket match, Inter School Competitions and various interactive activities like cultural programs, craft workshops and exhibition, public performance on Yoga day etc.
- › Barefoot Therapists – Saksham is training mothers and grandmothers to give basic therapy to their and neighbourhood children under guidance of a physiotherapist or speech therapist. 1 mother is a good speech therapist now. 11 mothers are giving physiotherapy.



**Thank you**